**RECOMMENDED SYLLABUS**

**3 lessons per week for 33 weeks**

**mm**publications

**Young Stars 5, modules 3-8**

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| **Week** | **Lesson** | **Contents** | **Functions and aims of the lesson** | **Grammar structures** | **Vocabulary (including passive vocabulary)** | **Aids and materials** |
| 1 | 1 | Introduction to the school year | Learn how to use the course book and its components |  |  | Student's book, workbook |
|  |  | **Module 3: Let’s learn!** |
|  | 2-3 | Module 3 – Quiz | Introduce different kinds of buildingsIntroduce the Comparative form of adjectives | The Tower of London is older than Big Ben.Giraffes are more beautiful than gorillas.Crocodiles are better at swimming than hippos.good -> betterbad -> worsefar -> farther / furthermuch / many -> more | building, skyscraper, tower, bridge, pyramid, the underground, busy, high, large | SBAudio & audio player or IWB & IWB materialFlashcards, pictures, bell, cue cards |
| 2 | 4-5 | Module 3 – Young Stars | Talk about placesIntroduce the Superlative form of adjectivesthe Superlative form of adjectives vs the Comparative form of adjectives | Africa is a bigger continent than Europe. Asia is the biggest of all.good – better – the bestbad – worse – the worstfar – farther/further – the farthest/furthestmuch/many – more – the most | cross, plant, continent, dry, wet, waterfall, jungle, desert, island, city | SBAudio & audio player or IWB & IWB materialFlashcards, atlas, masking tape, Blu tack |
| 3 | 6-7 | Module 3 – Our world | Talk about endangered speciesIntroduce adverbs of mannerIntroduce units of measurements | My brother can paint beautifully.Can a crocodile swim well?This bird can fly high in the sky.slow – slowlybeautiful – beautifullyhappy – happilygood – wellhigh – highfast – fasthard - hard | hunt, weigh, fur, weight, length, bamboo, male, female, metre (m), centimetre (cm), endangered species | SBAudio & audio player or IWB & IWB materialFlashcards, pictures, Blu tack, cue cards |
|  | 8-9 | Module 3 – Let’s talk | Talk about track and field eventsIntroduce units of timeintroduce the Comparative and the Superlative forms of adverbs | I can run the fastest of all my friends.good: well – better – the bestbad: badly – worse – the worsthigh: high – higher – the highestfast: fast – faster – the fastestfar: far – farther/further – the farthest/furthest | throw, javelin, race, high jump, minutes (min), seconds (sec) | SBAudio & audio player or IWB & IWB materialFlashcards, Blu tack |
| 4 | 10-11 | Module 3 – Project | Read an article about a famous athleteWrite an article about one’s favourite athleteRevise and consolidate vocabulary and structures presented in previous lessonsLearn how to use adjectives in order to make a piece of writing more interestingLearn how to use the conjunctions because and the adverb too in sentences |  |  | SBAudio & audio player or IWB & IWB materialphotos |
| 5 | 12-13 | Module 3 – Reading time | Listen and read for pleasureRevise and consolidate vocabulary and structures presented in previous lessons |  | furniture, insect, wood, graph, oxygen, important, cut down trees, plant trees | SBAudio & audio player or IWB & IWB materialFlashcards |
|  | 14 | Module 3 – Revision | Revise and consolidate vocabulary and structures presented in previous lessons |  |  | SBAudio & audio player or IWB & IWB materialFlashcards, paper, Blu tack |
|  | 15 | Video Module 3 | Revise and consolidate vocabulary and structures with the help of a video course |  | Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, Neptune, star, planet, moon, solar system, telescope, surface, fit, gas, storm | Worksheets (Teacher’s resource CD)IWB & IWB material |
| 6 | 16 | Module test | Evaluate students' progress |  |  | Tests (Teacher's resource CD), audio & audio player |
|  |  | **Module 4: What happened?** |
|  | 17-18 | Module 4 – Song | Talk about actions that were happening at a specific point in time in the past | I wasn’t watching TV yesterday afternoon. I was doing my homework. | garage, balcony, biscuit, jar, blackout, clean the car, water the plants | SBAudio & audio player or IWB & IWB materialFlashcards, glass biscuit jar, biscuits, Blu tack |
| 7 | 19-20 | Module 4 – Young Stars | Talk about actions that were happening at a specific point in time in the pastTalk about accidents and injuriesAsk and answer about reasons | Were you wearing a helmet?Yes, I was. / No, I wasn’t.Why did you go to the doctor?Because I was ill.What’s the matter?I sprained my ankle. | slip, break, fall, hurt, hit, sprain, kitten, hero, back, noise | SBAudio & audio player or IWB & IWB materialFlashcards, word cards, Blu tack |
| 8 | 21-22 | Module 4 – Our world | Talk about a safari |  | lock, safari, countryside, zebra, national park, way, loud, dangerous | SBAudio & audio player or IWB & IWB materialFlashcards, bell, Blu tack |
|  | 23-24 | Module 4 – Let’s talk | Talk about activitiesSay what one was doing at a specific time in the past |  | tidy my room, talk on the phone, surf the Net, read a comic book, text a friend | SBAudio & audio player or IWB & IWB materialFlashcards, Blu tack |
| 9 | 25-26 | Module 4 – Project | Read about an incidentWrite an incident reportRevise and consolidate vocabulary and structures presented in previous lessonsLearn how to use commas and the conjunction and in a sentence |  |  | SBAudio & audio player or IWB & IWB materialFlashcards, printouts, Blu tack |
| 10 | 27-28 | Module 4 – Reading time | Listen and read for pleasureRevise and consolidate vocabulary and structures presented in previous lessons |  | catch – caught, escape, zookeeper | SBAudio & audio player or IWB & IWB materialFlashcards, photocopies, Blu tack |
|  | 29 | Module 4 – Revision | Revise and consolidate vocabulary and structures presented in previous lessons |  |  | SBAudio & audio player or IWB & IWB materialFlashcards, Blu tack |
|  | 30 | Video Module 4 | Revise and consolidate vocabulary and structures with the help of a video course |  | iceberg, sink, crash, lifeboat, die, survive, sail, shipwreck, captain, cruise ship, radio, message, turn on, dining room, library, gym, swimming pool, trip, arrive, accident | Worksheets (Teacher’s resource CD)IWB & IWB material |
| 11 | 31 | Module test | Evaluate students' progress |  |  | Tests (Teacher's resource CD), audio & audio player |
|  | 32 | Cross-curricular 2 | Provide students with cross-curricular information on History and GeographyTalk about exploration |  | sail, discover, explorer, voyage, famous | SBAudio & audio player or IWB & IWB materialFlashcards, masking tape, Blu tack |
|  | 33 | Revision Modules 1-4 | Revising the structures, functions and vocabulary presented in module 1-4 |  |  | Student’s book, workbook |
| 12 | 34 | Mid-term test | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |
|  |  | **Module 5: Eating right** |
|  | 35-36 | Module 5 – Quiz | Do a quizTalk about eating habits | There is some milk in the fridge.There aren’t any sweets in the bag.How many glasses of water do you drink every day?How much chocolate do you eat every day? | sweets, meal, snack, healthy, a bar of chocolate, a cup of tea, a glass of water, a bowl of cereal, a bottle of water | SBAudio & audio player or IWB & IWB materialFlashcards, paper, bar of chocolate, cup and saucer, tea bag, glass, bowl, cereal, a bottle of water, some sweets |
| 13 | 37-38 | Module 5 – Young Stars | Talk about healthy eatingTalk about quantity | There aren’t many apples in the basket.There isn’t much milk in the fridge.There are lots of oranges in the bag.There’s a lot of ketchup in the sandwich. | ready, without, ketchup, mustard, pasta, apple pie | SBAudio & audio player or IWB & IWB materialFlashcards, Blu tack |
| 14 | 39-40 | Module 5 – Our world | Talk about healthy and unhealthy eatingTalk about quantity | There are a few cherries in the basket.There’s a little range juice in the glass. | remember, keep, fizzy drinks, heart, part, unhealthy, fresh | SBAudio & audio player or IWB & IWB materialFlashcards, Blu tack |
|  | 41-42 | Module 5 – Let’s talk | Talk about foodTalk about preferences | We both like pancakes.Neither of us likes spaghetti. | butter, steak, yoghurt, omelette, jam, honey | SBAudio & audio player or IWB & IWB materialFlashcards |
| 15 | 43-44 | Module 5 – Project | Read a recipeWrite a recipeRevise and consolidate vocabulary and structures presented in previous lessonsLearn how to use sequence words (First, Second, Next, Then and Finally) |  |  | SBAudio & audio player or IWB & IWB materialpaper |
| 16 | 45-46 | Module 5 – Reading time | Listen and read for pleasureRevise and consolidate vocabulary and structures presented in previous lessons |  | collect, a can of soup, a packet of biscuits, a box of cereal | SBAudio & audio player or IWB & IWB materialFlashcards, photocopies, can of soup, packet of biscuits, box of cereal, Blu tack |
|  | 47 | Module 5 – Revision | Revise and consolidate vocabulary and structures presented in previous lessons |  |  | SBAudio & audio player or IWB & IWB materialFlashcards, Blu tack |
|  | 48 | Video Module 5 | Revise and consolidate vocabulary and structures with the help of a video course |  | cacao tree, cocoa butter, chocolate bar, machine, powder, dark, sweet, cover, factory, add, nuts, grow, dry, light, mix | Worksheets (Teacher’s resource CD)IWB & IWB material |
| 17 | 49 | Module test | Evaluate students' progress |  |  | Tests (Teacher's resource CD), audio & audio player |
|  |  | **Module 6: Time for Science!** |
|  | 50-51 | Module 6 – Quiz | Talk about colours in natureGive information about something while avoiding repetition | It’s something which/that we use to make ice cream. | melon, life, nature, planet, Earth, dark, light | SBAudio & audio player or IWB & IWB materialFlashcards, photos, Blu tack |
| 18 | 52-53 | Module 6 – Young Stars | Talk about people who first did somethingGive information about someone while avoiding repetition | Pablo Picasso was the painter who/that painted ‘Guernica’. | fix, space, moon, queen, astronaut, painter, mechanic, actor, actress, director | SBAudio & audio player or IWB & IWB materialFlashcards, Blu tack |
| 19 | 54-55 | Module 6 – Our world | Talk about inventions that were made by mistake |  | melt, fry, glue, slice, machine, popular, engineer, inventor | SBAudio & audio player or IWB & IWB materialFlashcards, bell, Blu tack |
|  | 56-57 | Module 6 – Let’s talk | Talk about something / someone while avoiding repetition |  | information, result, dentist, journalist | SBAudio & audio player or IWB & IWB materialFlashcards, Blu tack |
| 20 | 58-59 | Module 6 – Project | Read suggestions for films and booksWrite a suggestion for a film and a bookRevise and consolidate vocabulary and structures presented in previous lessonsLearn how to use the conjunctions or and but in a sentence |  |  | SBAudio & audio player or IWB & IWB material |
| 21 | 60-61 | Module 6 – Reading time | Listen and read for pleasureRevise and consolidate vocabulary and structures presented in previous lessons |  | scream, fence, greenhouse, strange | SBAudio & audio player or IWB & IWB materialFlashcards, photocopies, Blu tack |
|  | 62 | Module 6 – Revision | Revise and consolidate vocabulary and structures presented in previous lessons |  |  | SBAudio & audio player or IWB & IWB materialFlashcards |
|  | 63 | Video Module 6 | Revise and consolidate vocabulary and structures with the help of a video course |  | carnivore, herbivore, omnivore, hunt, plants, cheetah, wolf, koala, dragonfly, lion, giraffe, meat, cow, sheep, horse, elephant, eucalyptus tree, chicken, feed, rabbit, berry, insect, seed, worm | Worksheets (Teacher’s resource CD)IWB & IWB material |
| 22 | 64 | Module test | Evaluate students' progress |  |  | Tests (Teacher's resource CD), audio & audio player |
|  | 65 | Cross-curricular 3 | Provide students with cross-curricular information on Home ScienceTalk about graphs |  | amount | SBAudio & audio player or IWB & IWB materialBlu tack |
|  |  | **Module 7: Planning the future** |
| 23 | 66-67 | Module 7 – Song | Talk about an amusement parkTalk about future plans | I’m not going to go to the amusement park tomorrow.I’m going to visit my cousin. | big wheel, roller coaster, karting, bouncy castle, ride | SBAudio & audio player or IWB & IWB materialFlashcards, Blu tack |
|  | 68-69 | Module 7 – Young Stars | Talk about future plansTalk about festivals | What are you going to do tomorrow? I’m going to (go to a book fair).Are you going to (buy a book)?Yes, I am. / (No, I’m not.) | sell, fair, fundraiser, money, school play, festival, event | SBAudio & audio player or IWB & IWB materialFlashcards, Blu tack |
| 24 | 70-71 | Module 7 – Our world | Talk about special days and celebrations |  | present, friendship, receive, decorate, celebrate | SBAudio & audio player or IWB & IWB materialFlashcards, box, bag, paper, Blu tack |
| 25 | 72-73 | Module 7 – Let’s talk | Talk about free-time activitiesAccept or refuse an invitation | Would you like to …?Yes, I’d love to. / Sure, why not?I’m sorry. I can’t. / I’m afraid I’m buy / I’m sorry. I’ve got other plans. | stadium, go cycling, go water skiing, play badminton | SBAudio & audio player or IWB & IWB materialFlashcards, Blu tack |
|  | 74-75 | Module 7 – Project | Read a postcardWrite a postcardRevise and consolidate vocabulary and structures presented in previous lessonsLearn how to use different tenses in a descriptionLearn how to use adjectives to describe feelings and impressions |  |  | SBAudio & audio player or IWB & IWB material, postcard, paper |
| 26 | 76-77 | Module 7 – Reading time | Listen and read for pleasureRevise and consolidate vocabulary and structures presented in previous lessons |  | wrap, bow, polite, shake hands | SBAudio & audio player or IWB & IWB materialFlashcards, Blu tack |
|  | 78 | Module 7 – Revision | Revise and consolidate vocabulary and structures presented in previous lessons |  |  | SBAudio & audio player or IWB & IWB materialpaper |
| 27 | 79 | Video Module 7 | Revise and consolidate vocabulary and structures with the help of a video course |  | rainforest, dangerous, jaguar, anaconda, beetle, bridge, piranha, cut down, spider | Worksheets (Teacher’s resource CD)IWB & IWB material |
|  | 80 | Module test | Evaluate students' progress |  |  | Tests (Teacher's resource CD), audio & audio player |
|  |  | **Module 8: Let’s have fun** |
| 28 | 81-82 | Module 8 – Song | Talk about movement |  | through, over, up, down, round, towards, past | SBAudio & audio player or IWB & IWB materialFlashcards, photocopies, Blu tack |
|  | 83-84 | Module 8 – Young Stars | Ask for directionsGive directions | How can I get to …?Go up / down (Main Street).Go straight on.Turn right / left into (Wood Street).Turn right / left at the(restaurant).It’s on your right / left. | corner, end, GPS, roundabout, exit, directions, excited | SBAudio & audio player or IWB & IWB materialFlashcards |
| 29 | 85-86 | Module 8 – Our world | Read a blogTalk about hobbies and free-time activitiesSay what people like / love / enjoy / hate doingIntroduce the gerund | I love /like / enjoy / hate going shopping. | blog, creative, arts and crafts, learn a language | SBAudio & audio player or IWB & IWB materialFlashcards, Blu tack |
| 30 | 87-88 | Module 8 – Let’s talk | Talk about hobbies | Let’s (go to the aquarium).Why don’t we (go to the museum)?How about (going to the art gallery)? | art gallery, ticket | SBAudio & audio player or IWB & IWB materialFlashcards, printouts, Blu tack |
|  | 89-90 | Module 8 – Project | Read an invitationWrite an invitationearn how to draw a mapRevise and consolidate vocabulary and structures presented in previous lessons |  |  | SBAudio & audio player or IWB & IWB material, paper |
| 31 | 91-92 | Module 8 – Reading time | Listen and read for pleasureRevise and consolidate vocabulary and structures presented in previous lessons |  | iceberg, sailor, captain, radar, oil | SBAudio & audio player or IWB & IWB materialFlashcards, photocopies |
|  | 93 | Module 8 – Revision | Revise and consolidate vocabulary and structures presented in previous lessons |  |  | SBAudio & audio player or IWB & IWB materialFlashcards, bell, Blu tack |
| 32 | 94 | Video Module 8 | Revise and consolidate vocabulary and structures with the help of a video course |  | guitar, string, electric guitar, wood, hole, pluck, plectrum, acoustic guitar, amplifier, speaker, musician, lyre, sound | Worksheets (Teacher’s resource CD)IWB & IWB material |
|  | 95 | Module test | Evaluate students' progress |  |  | Tests (Teacher's resource CD), audio & audio player |
|  | 96 | Cross-curricular 4 | Provide students with cross-curricular information on Geography and ScienceTalk about the seasons around the world |  | lean, equator, dry season, wet season, north, south | SBAudio & audio player or IWB & IWB materialFlashcards, masking tape, Blu tack |
| 33 | 97 | Revision Modules 5-8 | Revising the structures, functions and vocabulary presented in module 5-8 |  |  | Student’s book, workbook |
|  | 98 | End-of-term test | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |
|  | 99 | End-of-year evaluation | Evaluate results over the year |  |  |  |