**RECOMMENDED SYLLABUS**

**3 lessons per week for 33 weeks**

**mm**publications

**Young Stars 5, modules 3-8**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Week** | **Lesson** | **Contents** | **Functions and aims of the lesson** | **Grammar structures** | **Vocabulary (including passive vocabulary)** | **Aids and materials** |
| 1 | 1 | Introduction to the school year | Learn how to use the course book and its components |  |  | Student's book, workbook |
|  |  | **Module 3: Let’s learn!** | | | | |
|  | 2-3 | Module 3 – Quiz | Introduce different kinds of buildings  Introduce the Comparative form of adjectives | The Tower of London is older than Big Ben.  Giraffes are more beautiful than gorillas.  Crocodiles are better at swimming than hippos.  good -> better  bad -> worse  far -> farther / further  much / many -> more | building, skyscraper, tower, bridge, pyramid, the underground, busy, high, large | SB  Audio & audio player or IWB & IWB material  Flashcards, pictures, bell, cue cards |
| 2 | 4-5 | Module 3 – Young Stars | Talk about places  Introduce the Superlative form of adjectives  the Superlative form of adjectives vs the Comparative form of adjectives | Africa is a bigger continent than Europe. Asia is the biggest of all.  good – better – the best  bad – worse – the worst  far – farther/further – the farthest/furthest  much/many – more – the most | cross, plant, continent, dry, wet, waterfall, jungle, desert, island, city | SB  Audio & audio player or IWB & IWB material  Flashcards, atlas, masking tape, Blu tack |
| 3 | 6-7 | Module 3 – Our world | Talk about endangered species  Introduce adverbs of manner  Introduce units of measurements | My brother can paint beautifully.  Can a crocodile swim well?  This bird can fly high in the sky.  slow – slowly  beautiful – beautifully  happy – happily  good – well  high – high  fast – fast  hard - hard | hunt, weigh, fur, weight, length, bamboo, male, female, metre (m), centimetre (cm), endangered species | SB  Audio & audio player or IWB & IWB material  Flashcards, pictures, Blu tack, cue cards |
|  | 8-9 | Module 3 – Let’s talk | Talk about track and field events  Introduce units of time  introduce the Comparative and the Superlative forms of adverbs | I can run the fastest of all my friends.  good: well – better – the best  bad: badly – worse – the worst  high: high – higher – the highest  fast: fast – faster – the fastest  far: far – farther/further – the farthest/furthest | throw, javelin, race, high jump, minutes (min), seconds (sec) | SB  Audio & audio player or IWB & IWB material  Flashcards, Blu tack |
| 4 | 10-11 | Module 3 – Project | Read an article about a famous athlete  Write an article about one’s favourite athlete  Revise and consolidate vocabulary and structures presented in previous lessons  Learn how to use adjectives in order to make a piece of writing more interesting  Learn how to use the conjunctions because and the adverb too in sentences |  |  | SB  Audio & audio player or IWB & IWB material  photos |
| 5 | 12-13 | Module 3 – Reading time | Listen and read for pleasure  Revise and consolidate vocabulary and structures presented in previous lessons |  | furniture, insect, wood, graph, oxygen, important, cut down trees, plant trees | SB  Audio & audio player or IWB & IWB material  Flashcards |
|  | 14 | Module 3 – Revision | Revise and consolidate vocabulary and structures presented in previous lessons |  |  | SB  Audio & audio player or IWB & IWB material  Flashcards, paper, Blu tack |
|  | 15 | Video Module 3 | Revise and consolidate vocabulary and structures with the help of a video course |  | Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, Neptune, star, planet, moon, solar system, telescope, surface, fit, gas, storm | Worksheets (Teacher’s resource CD)  IWB & IWB material |
| 6 | 16 | Module test | Evaluate students' progress |  |  | Tests (Teacher's resource CD), audio & audio player |
|  |  | **Module 4: What happened?** | | | | |
|  | 17-18 | Module 4 – Song | Talk about actions that were happening at a specific point in time in the past | I wasn’t watching TV yesterday afternoon. I was doing my homework. | garage, balcony, biscuit, jar, blackout, clean the car, water the plants | SB  Audio & audio player or IWB & IWB material  Flashcards, glass biscuit jar, biscuits, Blu tack |
| 7 | 19-20 | Module 4 – Young Stars | Talk about actions that were happening at a specific point in time in the past  Talk about accidents and injuries  Ask and answer about reasons | Were you wearing a helmet?  Yes, I was. / No, I wasn’t.  Why did you go to the doctor?  Because I was ill.  What’s the matter?  I sprained my ankle. | slip, break, fall, hurt, hit, sprain, kitten, hero, back, noise | SB  Audio & audio player or IWB & IWB material  Flashcards, word cards, Blu tack |
| 8 | 21-22 | Module 4 – Our world | Talk about a safari |  | lock, safari, countryside, zebra, national park, way, loud, dangerous | SB  Audio & audio player or IWB & IWB material  Flashcards, bell, Blu tack |
|  | 23-24 | Module 4 – Let’s talk | Talk about activities  Say what one was doing at a specific time in the past |  | tidy my room, talk on the phone, surf the Net, read a comic book, text a friend | SB  Audio & audio player or IWB & IWB material  Flashcards, Blu tack |
| 9 | 25-26 | Module 4 – Project | Read about an incident  Write an incident report  Revise and consolidate vocabulary and structures presented in previous lessons  Learn how to use commas and the conjunction and in a sentence |  |  | SB  Audio & audio player or IWB & IWB material  Flashcards, printouts, Blu tack |
| 10 | 27-28 | Module 4 – Reading time | Listen and read for pleasure  Revise and consolidate vocabulary and structures presented in previous lessons |  | catch – caught, escape, zookeeper | SB  Audio & audio player or IWB & IWB material  Flashcards, photocopies, Blu tack |
|  | 29 | Module 4 – Revision | Revise and consolidate vocabulary and structures presented in previous lessons |  |  | SB  Audio & audio player or IWB & IWB material  Flashcards, Blu tack |
|  | 30 | Video Module 4 | Revise and consolidate vocabulary and structures with the help of a video course |  | iceberg, sink, crash, lifeboat, die, survive, sail, shipwreck, captain, cruise ship, radio, message, turn on, dining room, library, gym, swimming pool, trip, arrive, accident | Worksheets (Teacher’s resource CD)  IWB & IWB material |
| 11 | 31 | Module test | Evaluate students' progress |  |  | Tests (Teacher's resource CD), audio & audio player |
|  | 32 | Cross-curricular 2 | Provide students with cross-curricular information on History and Geography  Talk about exploration |  | sail, discover, explorer, voyage, famous | SB  Audio & audio player or IWB & IWB material  Flashcards, masking tape, Blu tack |
|  | 33 | Revision Modules 1-4 | Revising the structures, functions and vocabulary presented in module 1-4 |  |  | Student’s book, workbook |
| 12 | 34 | Mid-term test | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |
|  |  | **Module 5: Eating right** | | | | |
|  | 35-36 | Module 5 – Quiz | Do a quiz  Talk about eating habits | There is some milk in the fridge.  There aren’t any sweets in the bag.  How many glasses of water do you drink every day?  How much chocolate do you eat every day? | sweets, meal, snack, healthy, a bar of chocolate, a cup of tea, a glass of water, a bowl of cereal, a bottle of water | SB  Audio & audio player or IWB & IWB material  Flashcards, paper, bar of chocolate, cup and saucer, tea bag, glass, bowl, cereal, a bottle of water, some sweets |
| 13 | 37-38 | Module 5 – Young Stars | Talk about healthy eating  Talk about quantity | There aren’t many apples in the basket.  There isn’t much milk in the fridge.  There are lots of oranges in the bag.  There’s a lot of ketchup in the sandwich. | ready, without, ketchup, mustard, pasta, apple pie | SB  Audio & audio player or IWB & IWB material  Flashcards, Blu tack |
| 14 | 39-40 | Module 5 – Our world | Talk about healthy and unhealthy eating  Talk about quantity | There are a few cherries in the basket.  There’s a little range juice in the glass. | remember, keep, fizzy drinks, heart, part, unhealthy, fresh | SB  Audio & audio player or IWB & IWB material  Flashcards, Blu tack |
|  | 41-42 | Module 5 – Let’s talk | Talk about food  Talk about preferences | We both like pancakes.  Neither of us likes spaghetti. | butter, steak, yoghurt, omelette, jam, honey | SB  Audio & audio player or IWB & IWB material  Flashcards |
| 15 | 43-44 | Module 5 – Project | Read a recipe  Write a recipe  Revise and consolidate vocabulary and structures presented in previous lessons  Learn how to use sequence words (First, Second, Next, Then and Finally) |  |  | SB  Audio & audio player or IWB & IWB material  paper |
| 16 | 45-46 | Module 5 – Reading time | Listen and read for pleasure  Revise and consolidate vocabulary and structures presented in previous lessons |  | collect, a can of soup, a packet of biscuits, a box of cereal | SB  Audio & audio player or IWB & IWB material  Flashcards, photocopies, can of soup, packet of biscuits, box of cereal, Blu tack |
|  | 47 | Module 5 – Revision | Revise and consolidate vocabulary and structures presented in previous lessons |  |  | SB  Audio & audio player or IWB & IWB material  Flashcards, Blu tack |
|  | 48 | Video Module 5 | Revise and consolidate vocabulary and structures with the help of a video course |  | cacao tree, cocoa butter, chocolate bar, machine, powder, dark, sweet, cover, factory, add, nuts, grow, dry, light, mix | Worksheets (Teacher’s resource CD)  IWB & IWB material |
| 17 | 49 | Module test | Evaluate students' progress |  |  | Tests (Teacher's resource CD), audio & audio player |
|  |  | **Module 6: Time for Science!** | | | | |
|  | 50-51 | Module 6 – Quiz | Talk about colours in nature  Give information about something while avoiding repetition | It’s something which/that we use to make ice cream. | melon, life, nature, planet, Earth, dark, light | SB  Audio & audio player or IWB & IWB material  Flashcards, photos, Blu tack |
| 18 | 52-53 | Module 6 – Young Stars | Talk about people who first did something  Give information about someone while avoiding repetition | Pablo Picasso was the painter who/that painted ‘Guernica’. | fix, space, moon, queen, astronaut, painter, mechanic, actor, actress, director | SB  Audio & audio player or IWB & IWB material  Flashcards, Blu tack |
| 19 | 54-55 | Module 6 – Our world | Talk about inventions that were made by mistake |  | melt, fry, glue, slice, machine, popular, engineer, inventor | SB  Audio & audio player or IWB & IWB material  Flashcards, bell, Blu tack |
|  | 56-57 | Module 6 – Let’s talk | Talk about something / someone while avoiding repetition |  | information, result, dentist, journalist | SB  Audio & audio player or IWB & IWB material  Flashcards, Blu tack |
| 20 | 58-59 | Module 6 – Project | Read suggestions for films and books  Write a suggestion for a film and a book  Revise and consolidate vocabulary and structures presented in previous lessons  Learn how to use the conjunctions or and but in a sentence |  |  | SB  Audio & audio player or IWB & IWB material |
| 21 | 60-61 | Module 6 – Reading time | Listen and read for pleasure  Revise and consolidate vocabulary and structures presented in previous lessons |  | scream, fence, greenhouse, strange | SB  Audio & audio player or IWB & IWB material  Flashcards, photocopies, Blu tack |
|  | 62 | Module 6 – Revision | Revise and consolidate vocabulary and structures presented in previous lessons |  |  | SB  Audio & audio player or IWB & IWB material  Flashcards |
|  | 63 | Video Module 6 | Revise and consolidate vocabulary and structures with the help of a video course |  | carnivore, herbivore, omnivore, hunt, plants, cheetah, wolf, koala, dragonfly, lion, giraffe, meat, cow, sheep, horse, elephant, eucalyptus tree, chicken, feed, rabbit, berry, insect, seed, worm | Worksheets (Teacher’s resource CD)  IWB & IWB material |
| 22 | 64 | Module test | Evaluate students' progress |  |  | Tests (Teacher's resource CD), audio & audio player |
|  | 65 | Cross-curricular 3 | Provide students with cross-curricular information on Home Science  Talk about graphs |  | amount | SB  Audio & audio player or IWB & IWB material  Blu tack |
|  |  | **Module 7: Planning the future** | | | | |
| 23 | 66-67 | Module 7 – Song | Talk about an amusement park  Talk about future plans | I’m not going to go to the amusement park tomorrow.  I’m going to visit my cousin. | big wheel, roller coaster, karting, bouncy castle, ride | SB  Audio & audio player or IWB & IWB material  Flashcards, Blu tack |
|  | 68-69 | Module 7 – Young Stars | Talk about future plans  Talk about festivals | What are you going to do tomorrow? I’m going to (go to a book fair).  Are you going to (buy a book)?  Yes, I am. / (No, I’m not.) | sell, fair, fundraiser, money, school play, festival, event | SB  Audio & audio player or IWB & IWB material  Flashcards, Blu tack |
| 24 | 70-71 | Module 7 – Our world | Talk about special days and celebrations |  | present, friendship, receive, decorate, celebrate | SB  Audio & audio player or IWB & IWB material  Flashcards, box, bag, paper, Blu tack |
| 25 | 72-73 | Module 7 – Let’s talk | Talk about free-time activities  Accept or refuse an invitation | Would you like to …?  Yes, I’d love to. / Sure, why not?  I’m sorry. I can’t. / I’m afraid I’m buy / I’m sorry. I’ve got other plans. | stadium, go cycling, go water skiing, play badminton | SB  Audio & audio player or IWB & IWB material  Flashcards, Blu tack |
|  | 74-75 | Module 7 – Project | Read a postcard  Write a postcard  Revise and consolidate vocabulary and structures presented in previous lessons  Learn how to use different tenses in a description  Learn how to use adjectives to describe feelings and impressions |  |  | SB  Audio & audio player or IWB & IWB material, postcard, paper |
| 26 | 76-77 | Module 7 – Reading time | Listen and read for pleasure  Revise and consolidate vocabulary and structures presented in previous lessons |  | wrap, bow, polite, shake hands | SB  Audio & audio player or IWB & IWB material  Flashcards, Blu tack |
|  | 78 | Module 7 – Revision | Revise and consolidate vocabulary and structures presented in previous lessons |  |  | SB  Audio & audio player or IWB & IWB material  paper |
| 27 | 79 | Video Module 7 | Revise and consolidate vocabulary and structures with the help of a video course |  | rainforest, dangerous, jaguar, anaconda, beetle, bridge, piranha, cut down, spider | Worksheets (Teacher’s resource CD)  IWB & IWB material |
|  | 80 | Module test | Evaluate students' progress |  |  | Tests (Teacher's resource CD), audio & audio player |
|  |  | **Module 8: Let’s have fun** | | | | |
| 28 | 81-82 | Module 8 – Song | Talk about movement |  | through, over, up, down, round, towards, past | SB  Audio & audio player or IWB & IWB material  Flashcards, photocopies, Blu tack |
|  | 83-84 | Module 8 – Young Stars | Ask for directions  Give directions | How can I get to …?  Go up / down (Main Street).  Go straight on.  Turn right / left into (Wood Street).  Turn right / left at the(restaurant).  It’s on your right / left. | corner, end, GPS, roundabout, exit, directions, excited | SB  Audio & audio player or IWB & IWB material  Flashcards |
| 29 | 85-86 | Module 8 – Our world | Read a blog  Talk about hobbies and free-time activities  Say what people like / love / enjoy / hate doing  Introduce the gerund | I love /like / enjoy / hate going shopping. | blog, creative, arts and crafts, learn a language | SB  Audio & audio player or IWB & IWB material  Flashcards, Blu tack |
| 30 | 87-88 | Module 8 – Let’s talk | Talk about hobbies | Let’s (go to the aquarium).  Why don’t we (go to the museum)?  How about (going to the art gallery)? | art gallery, ticket | SB  Audio & audio player or IWB & IWB material  Flashcards, printouts, Blu tack |
|  | 89-90 | Module 8 – Project | Read an invitation  Write an invitation  earn how to draw a map  Revise and consolidate vocabulary and structures presented in previous lessons |  |  | SB  Audio & audio player or IWB & IWB material, paper |
| 31 | 91-92 | Module 8 – Reading time | Listen and read for pleasure  Revise and consolidate vocabulary and structures presented in previous lessons |  | iceberg, sailor, captain, radar, oil | SB  Audio & audio player or IWB & IWB material  Flashcards, photocopies |
|  | 93 | Module 8 – Revision | Revise and consolidate vocabulary and structures presented in previous lessons |  |  | SB  Audio & audio player or IWB & IWB material  Flashcards, bell, Blu tack |
| 32 | 94 | Video Module 8 | Revise and consolidate vocabulary and structures with the help of a video course |  | guitar, string, electric guitar, wood, hole, pluck, plectrum, acoustic guitar, amplifier, speaker, musician, lyre, sound | Worksheets (Teacher’s resource CD)  IWB & IWB material |
|  | 95 | Module test | Evaluate students' progress |  |  | Tests (Teacher's resource CD), audio & audio player |
|  | 96 | Cross-curricular 4 | Provide students with cross-curricular information on Geography and Science  Talk about the seasons around the world |  | lean, equator, dry season, wet season, north, south | SB  Audio & audio player or IWB & IWB material  Flashcards, masking tape, Blu tack |
| 33 | 97 | Revision Modules 5-8 | Revising the structures, functions and vocabulary presented in module 5-8 |  |  | Student’s book, workbook |
|  | 98 | End-of-term test | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |
|  | 99 | End-of-year evaluation | Evaluate results over the year |  |  |  |